

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

February 4, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns recited the District Mission.

3. Pledge of Allegiance

President Burns invited, Chris Stanley, Carlton Hills teacher, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval and noted a correction to Item E.1.3., Second Reading: Revised Board Policy 3350, Travel Expenses. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda.

Elizabeth Barker-Aquino, owner of East County San Diego Soccer Shots, provided a brief overview of the enrichment program; and shared it was difficult to provide services to the children in Santee because of the current District policies. Ms. Barker-Aquino explained the use of Peachjar to disseminate flyers was ineffective and shared needing a minimum of nine families to be able to sustain their program. Ms. Barker-Aquino noted the District's facilities agreement required a two-hour minimum, at a cost of approximately \$800 per season; and provided a comparison of costs to offer services at other school districts. She shared Soccer Shots was an

S-Corp and not a 501(c)(3); and provided an overview of the difference. Ms. Barker-Aquino asked that the Board review the current policies, allowing school sites to determine if flyers are allowed to go home in student backpacks, and reconsider facility usage fees.

President Burns expressed his gratitude towards Ms. Baker-Aquino and asked that she speak to the Superintendent to provide additional details.

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

Superintendent

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Acceptance of Donations, Grants, and Bequests
- 2.3. Approval/Ratification of Agreement for Mileage Reimbursement in Lieu of District Transportation
- 2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.5. Authorization to Purchase Relocatable Modular Buildings Utilizing Class Leasing Piggyback Bid
- 2.6. Approval of Architectural Services with StudioWC for Design Work Associated with New Modular Building at Sycamore Canyon
- 2.7. Authorization to Contract with EideBailly Accounting Firm to Conduct Audit of Prop 51 Funded Building Projects as Required by the Office of Public School Construction
- 3.1. Approval of Nonpublic Agency Master Contract with Specialized Therapy Services for Bilingual Assessments
- 3.2. Approval of Increase in Services with SPOT Kids Therapy for Occupational Therapy
- 3.3. Approval of Extended Field Trip for Pepper Drive Fifth Grade Safety Patrol Students to the San Diego Zoo
- 4.1. Personnel, Regular
- 4.2. Proclamation for National School Counseling Week (2/3/20 – 2/7/20) and National School Social Work Week (3/1/20 – 3/7/20)

Member El-Hajj moved approval. Member Levens-Craig asked that the Proclamation for National School Counseling Week be sent to staff noting the adopted proclamations.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. BOARD POLICIES AND BYLAWS

President Burns noted items F.1.5., 1.6., and 1.7., as first readings; and F.1.1., 1.2, and 1.4., as second readings. With one motion, Member Ryan moved approval of second readings. The Board held discussion of item F.1.3. It was consensus to bring this item back as a third reading.

- 1.1. Second Reading: Revised Board Policy 1312.1, Complaints Concerning District Employees
- 1.2. Second Reading: Revised Board Policy 1250, Visitors/Outsiders
- 1.3. Second Reading: Revised Board Policy 3350, Travel Expenses – *pulled to return for a third reading*
- 1.4. Second Reading: New Board Policy 6175, Migrant Education
- 1.5. First Reading: New Board Policy 3430, Investing

1.6. First Reading: New Board Policy 3452, Student Activity Funds

1.7. First Reading: Revised Board Policy 3460, Financial Reports and Accountability

Motion: <u>Ryan</u>	Burns <u>Aye</u>	El-Hajj <u>Aye</u>
Second: <u>Fox</u>	Ryan <u>Aye</u>	Fox <u>Aye</u>
Vote: <u>5-0</u>	Levens-Craig <u>Aye</u>	

F. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, STA President, noted she had nothing to report; but was awaiting to hear budget workshop information.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

President Burns noted the final sale of Santee School site property and shared the District is now able to fulfil the promises to improve school sites and facilities.

Member Levens-Craig shared enjoying kindness week; and attending the special education advisory committee. She commended Tim Dobbins, Cajon Park Principal, for his Universal Design for Learning (UDL) presentation to the committee.

Member El-Hajj shared attending the Wellness Advisory Committee and noted the decrease in participation from prior meetings.

President Burns noted the Board would transition into the budget workshop. He commended Mrs. Evonn Avila, Business Services Administrative Secretary, for the development of the informational binders.

H. BUDGET WORKSHOP

Multi-Tiered Support Systems

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, explained that over multiple meetings discussion was held on what was being done for students in the areas of Behavioral Intervention; English Language Arts; Mathematics; and Social-Emotional Learning. Dr. Pierce went on to explain the universal, supplemental, and intensified supports for English-Language Arts.

Multi-Tiered System of Supports for English-Language Arts



Universal Support ALL Students	Supplemental Support SOME Students	Intensive Support FEW Students
<p>Curriculum and Instruction</p> <ul style="list-style-type: none"> • ELA/ELD Framework and Standards • Wonders (K-5) with English Language Development • Amplify (6-8) with English Language Development <p>Assessment</p> <ul style="list-style-type: none"> • Benchmark Assessment System (BAS) (K-3) • iReady reading assessment (4-9) • Educational Software for Guiding Instruction (ESGI) (EAK/TK/K) • Interim Assessment Blocks (3-8) • Interim Comprehensive Assessments (3-8) • Progress monitoring assessments (PK – 8) <p>Instructional Strategies</p> <ul style="list-style-type: none"> • Gradual Release of Responsibility Model • Model strategies good readers/writers use • Engage students through effective Questioning techniques <p>Professional Learning</p> <ul style="list-style-type: none"> • Balanced Literacy training (K-3) • Professional Learning Communities (PLCs) • Instructional Leadership Teams (ILTs) 	<p>Curriculum and Instruction</p> <ul style="list-style-type: none"> • Systematic Instruction in Phonological Awareness, Phonics, & Site Words (SIPPS) • Leveled Literacy Intervention (LLI) kits <p>Assessment</p> <ul style="list-style-type: none"> • SIPPS Assessment • BAS or running records for progress monitoring and diagnostic • Progress monitoring assessments • Student Success Team Process (SST) <p>Instructional Strategies</p> <ul style="list-style-type: none"> • Small strategic groups taught by Language Arts Specialist (LAS) or Intervention Resource Teacher (IRT) • Direct Instruction • Modifications or accommodations • Effective scaffolding strategies <p>Professional Learning</p> <ul style="list-style-type: none"> • LLI Training for LAS/IRT • Blended Intervention using Marie Clay's Theory for LAS/IRT 	<p>Curriculum and Instruction</p> <ul style="list-style-type: none"> • Read 180/System 44 <p>Assessment</p> <ul style="list-style-type: none"> • Read 180/System 44 Assessments • BAS or running records for progress monitoring and diagnostic • Progress monitoring assessments <p>Instructional Strategies</p> <ul style="list-style-type: none"> • Small Strategic Groups Taught by Resource Teachers (RSP) or Special Day Class (SDC) • Direct instruction • Modifications or accommodations • Effective scaffolding strategies <p>Professional Learning</p> <ul style="list-style-type: none"> • LLI training for LAS/IRT • Blended intervention using Marie Clay's Theory for LAS/IRT • Monthly job-alike meetings

Review of LCAP Executive Summary

Dr. Pierce provided an overview of the LCAP Executive Summary. She noted the President's Message, Vision and Mission Statements, and Student Profile, California's Eight State Priority Areas; and Goals. Dr. Pierce explained the goals were modified to integrate some components of what was identified in the vision, mission, and student profile.

Governor's Budget Proposal Highlights

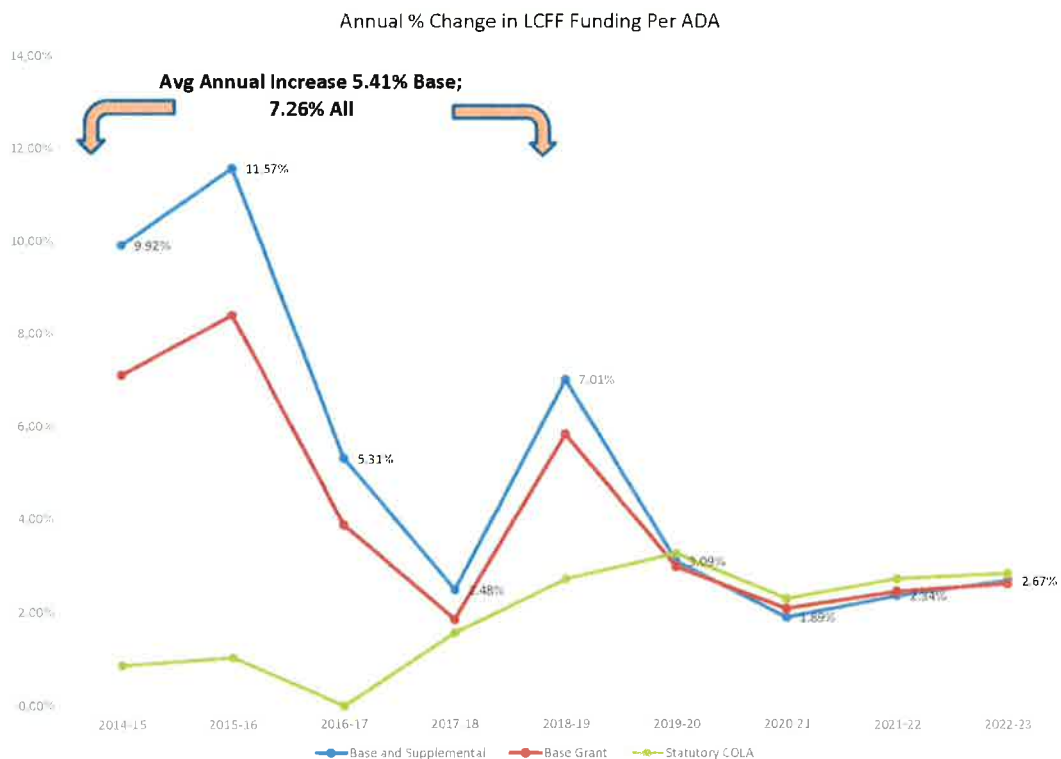
Karl Christensen, Assistant Superintendent of Business Services, shared highlights of the Governor's Budget Proposal. He explained Proposition 98 had a \$3 billion increase to the formula and the Governor's proposal noted some towards LCFF; and funds a 2.29% COLA. He noted this was a decrease from the First Interim. Mr. Christensen shared the \$900 million for Special Education included \$645 million that was carried forward from what was already allocated in 2019-20.

Distribution to K-12:

- \$1.2 billion to LCFF; funds 2.29% COLA
- \$900 million for Special Education
- \$900 million for educator recruitment and training
- \$300 million for expanded supports and services for the lowest performing schools
- \$300 million for development of innovative community school models that support student mental health
- \$70 million to improve and strengthen school meal programs
- \$0.6 million one-time allocation to make statewide LCAP information easily accessible to the public through development of an online portal to be co-located with SARC data
- 2.29% COLA for categorical programs outside the LCFF

Projected LCFF Revenue

Mr. Christensen shared that in the first years the LCFF was implemented, there were substantial increases to LCFF, with the exception in 2017-18. He explained the District was receiving more than the statutory COLA and implementing services to address student needs. Mr. Christensen noted projections in 2019-20 through 2020-23 show base and supplemental, and base grant funding, converge with the COLA. He shared things could change in the May Revise but the Second Interim had to be developed based on current information.



Operating Cost Pressures

Mr. Christensen provided an overview of LCFF Revenue Loss for Input Variable Changes for 2019-20 Second Interim. He explained the impact of the three factors (revised COLAS, ADA decline, and unduplicated pupil count decline) to the Second Interim.

LCFF Revenue Loss for Input Variable Changes

2019-20 2nd Interim

1. REVISED COLAS

Year	1st Interim COLA	2nd Interim COLA	LCFF Revenue Loss COLA Decline
2018-19	2.71%	3.70%	\$0
2019-20	3.26%	3.26%	\$0
2020-21	3.00%	2.29%	(\$420,683)
2021-22	2.80%	2.71%	(\$486,078)
2022-23	3.16%	2.82%	(\$712,392)

2. ADA DECLINE

Year	Enrollment	Estimated ADA	Funded ADA	LCFF Revenue Loss ADA Decline
2018-19	6,826	6,592.25	6,592.25	\$0
2019-20	6,792	6,553.28	6,592.25	\$0
2020-21	6,767	6,528.39	6,553.28	(\$363,757)
2021-22	6,710	6,473.38	6,528.39	(\$648,433)
2022-23	6,647	6,412.59	6,473.38	(\$1,237,215)

3. UNDUPLICATED PUPIL COUNT DECLINE

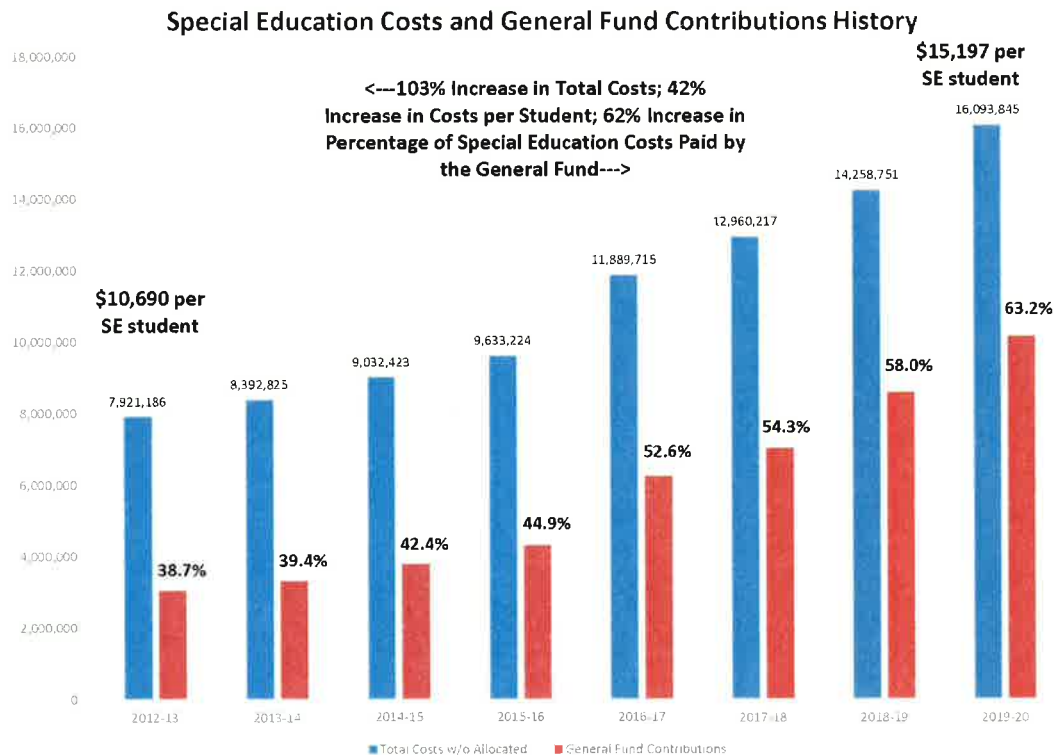
Year	UPC% Estimate Using Prior Years	Revised UPC%	LCFF Revenue Loss UPC Decline
2018-19	43.20%	43.20%	
2019-20	43.00%	40.11%	(\$103,656)
2020-21	43.00%	39.00%	(\$249,874)
2021-22	43.00%	39.00%	(\$402,207)
2022-23	43.00%	39.00%	(\$443,445)

4. COMBINED IMPACT OF INPUT VARIABLE CHANGES

Year	Input Variables Constant	Input Variables Change	LCFF Revenue Loss All Variables Decline	Estimated Teacher Reduction Due To Enrollment	Net Annual Loss	Net Cumulative Loss
2018-19	\$57,731,443	\$57,731,443	\$0	\$0	\$0	\$0
2019-20	\$59,618,333	\$59,514,677	(\$103,656)	\$0	(\$103,656)	(\$103,656)
2020-21	\$61,312,465	\$60,278,151	(\$1,034,314)	\$0	(\$1,034,314)	(\$1,137,970)
2021-22	\$62,992,902	\$61,456,184	(\$1,536,718)	(\$175,115)	(\$1,361,603)	(\$2,499,573)
2022-23	\$64,956,091	\$62,563,039	(\$2,393,052)	(\$350,405)	(\$2,042,647)	(\$4,542,219)

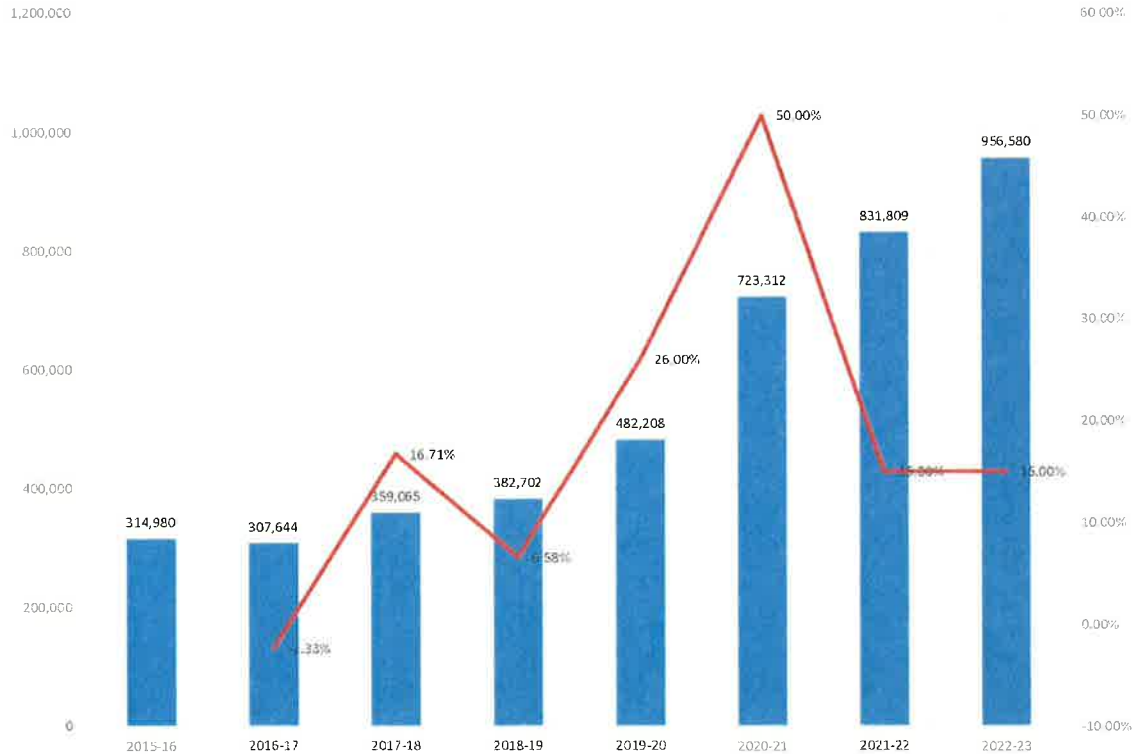
Mr. Christensen shared another cost pressure is the change in employer contributions to the retirement systems. He provided an overview of the Changes in Retirement System Employer Contributions through 2026-27. Mr. Christensen noted the STRS' last year of implementation for the increase is 2020-21 and from that point forward, the STRS Board has the authority to increase the rates in future years to get the unfunded liability paid for within the proposed 30 years. Legislature authority is no longer required. A cumulative difference of \$20.5 million in STRS, and \$7.7 million in PERS, from 2013-14 through 2022-23.

He explained the increased costs in special education throughout the State; and noted a 103% increase in total costs; 42% increase in costs per student; and noted a 62% increase in percentage of special education costs paid by the District's general fund from 2012-13 through 2019-20.



Mr. Christensen shared property and liability insurance was being added as another cost pressure this year. He explained the increase in property insurance due to the recent wild fires, increase in sports-related traumatic brain injuries; and the passage of AB 218. He explained AB 218 increases the statute of limitations for victims of sexual assault. He provided an overview of costs using the following chart.

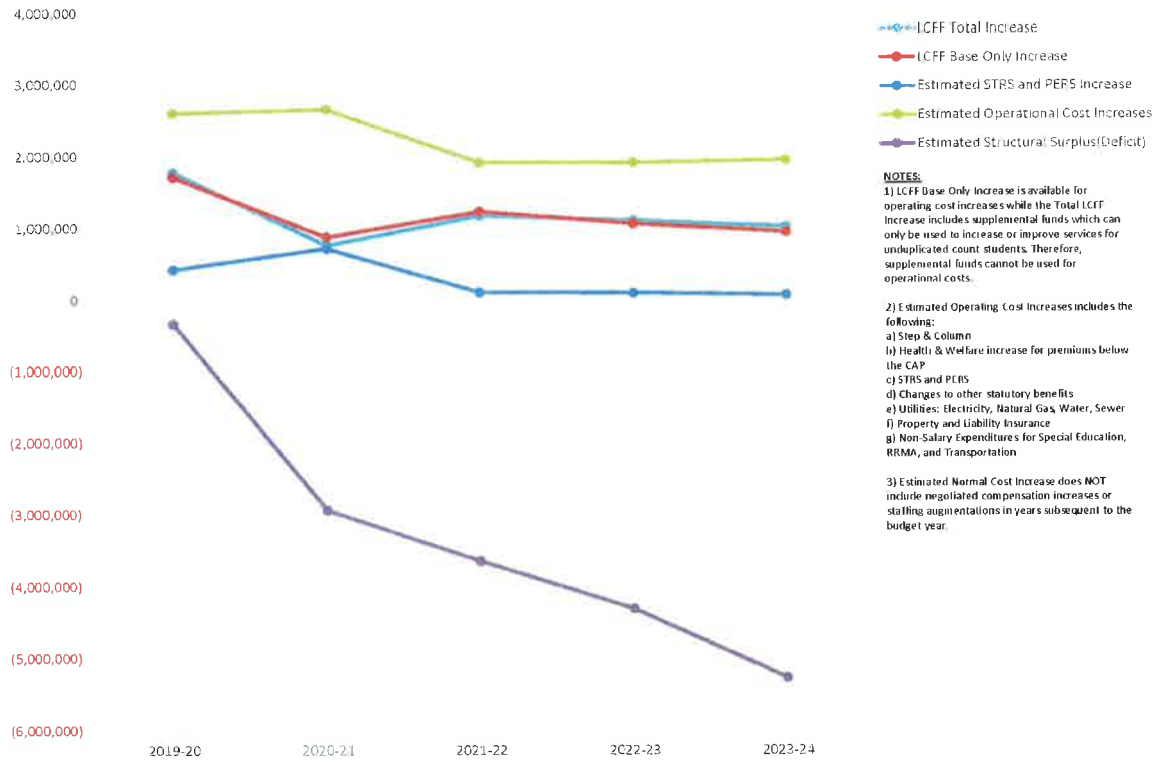
Property and Liability Insurance



Non-Routine General Fund Budget Changes

Mr. Christensen provided an overview of the LCFF annual revenue increases compared with annual operating cost increases. These included LCFF total increase and base only increase; estimated STRS and PERS increase; estimated operational costs increases; and estimated structural surplus (deficit). He noted: 1) LCFF Base Only Increase is available for operating cost increases while the Total LCFF Increase includes supplemental funds which can only be used to increase or improve services for unduplicated count students (supplemental funds cannot be used for operational costs); 2) Estimated Operating Cost Increases includes the following: a) Step & Column; b) Health & Welfare increase for premiums below the CAP; c) STRS and PERS; d) Changes to other statutory benefits; e) Utilities: Electricity, Natural Gas, Water, Sewer; f) Property and Liability Insurance; g) Non-Salary Expenditures for Special Education, RRMA, and Transportation; 3) Estimated Normal Cost Increase does not include negotiated compensation increases or staffing augmentations in years subsequent to the budget year.

LCFF Annual Revenue Increase Compared with Annual Operating Cost Increases
 2019-20 Revised Budget and 2020-21 January Governor's Proposal



NOTES:
 1) LCFF Base Only Increase is available for operating cost increases while the Total LCFF Increase includes supplemental funds which can only be used to increase or improve services for unduplicated count students. Therefore, supplemental funds cannot be used for operational costs.
 2) Estimated Operating Cost Increases includes the following:
 a) Step & Column
 b) Health & Welfare increase for premiums below the CAP
 c) STRS and PERS
 d) Changes to other statutory benefits
 e) Utilities: Electricity, Natural Gas, Water, Sewer
 f) Property and Liability Insurance
 g) Non-Salary Expenditures for Special Education, RRMA, and Transportation
 3) Estimated Normal Cost Increase does NOT include negotiated compensation increases or staffing augmentations in years subsequent to the budget year.

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Mr. Christensen provided an overview of non-routine general fund budget changes as follows.

Non-Routine General Fund Budget Changes

Description	2019-20	2020-21	Change to Outgo	Type
Replace obsolete custodial equipment	\$30,000	\$0	(\$30,000)	One-Time
Replace obsolete copiers	\$22,542	\$40,627	\$18,085	One-Time
Replacement of mowers	\$60,000	\$16,000	(\$44,000)	One-Time
Facilities needs set aside-Fund 40	\$750,000	\$750,000	\$0	One-Time
Flexible classroom furniture grant	\$0	\$100,000	\$100,000	One-Time
Replace duplicating equipment in PUJS	\$100,000	\$0	(\$100,000)	One-Time
Textbook adoptions (Science 20-21)	\$0	\$1,200,000	\$1,200,000	One-Time
Curriculum for social-emotional learning	\$450,000	\$0	(\$450,000)	One-Time
1.0 FTE RSP Teacher	\$0	\$91,604	\$91,604	On-Going
Total	\$1,412,542	\$2,198,231	\$785,689	

Review of Budget Condition Grid

Mr. Christensen reminded the Board of prior discussion to develop a budget condition grid using the same color scheme as the Dashboard.

CURRENT BUDGET CONDITION

Current State	Condition	Measure	Operator	Budget Year	Budget Yr+1	Budget Yr+2	Possible Remedial Actions
X	GREEN	Reserve %	At least 4 of 5 conditions met	>=17%	>=10%	>=10%	Manage budgets with normal/routine methods
		On-Going INCOME minus OUTGO		STRUCTURAL DEFICIT <=\$500k	STRUCTURAL DEFICIT <=\$1m		
		Cash Flow	AND	Obligations met w/ General Fund cash	Obligations met w/ General Fund cash		
	YELLOW	Reserve %	AND/OR	<17%			Contain costs; minimize/eliminate discretionary expenditures, where possible; enact MINIMAL impact budget reductions
		On-Going INCOME minus OUTGO		STRUCTURAL DEFICIT >\$0k; <=\$1m	GROWING STRUCTURAL DEFICIT		
		Cash Flow	OR	Interfund borrowing needed	Interfund borrowing needed		
	ORANGE	Reserve %	AND/OR	<14%	<12%		Enact MINIMAL to MODERATE impact budget reductions
		On-Going INCOME minus OUTGO		STRUCTURAL DEFICIT >\$1m	STRUCTURAL DEFICIT >\$1m		
		Cash Flow	OR	External borrowing needed	External borrowing needed		
	RED	Reserve %	AND	<10%			Enact SIGNIFICANT budget reductions
		On-Going INCOME minus OUTGO		STRUCTURAL DEFICIT >\$0			
		Cash Flow					

Revised Multi-Year Projection

Mr. Christensen provided an overview of the revised multi-year projections, assuming no budget reductions. He explained the Second Interim report would include multi-year projections through 2021-22 fiscal year. He noted an 8.79% reserve, and a structural deficit of \$3,670,512, in 2021-22. Mr. Christensen explained these numbers might change slightly at second interim. He shared School Services is recommending not including the special education funding in the multi-year projects because it is unclear how they are going to work. Mr. Christensen shared working with SELPA on various estimated funding scenarios; and would be working with SDCOE on recommendations and procedures.

General Fund Multi-Year Projection Summary

2019-20 Feb Budget Workshop
NO BUDGET REDUCTIONS

#	Item	2018-19		2019-20		2020-21		2021-22		2022-23	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1	Beginning Fund Balance	16,542,538	394,089	\$16,171,701	\$532,236	\$13,331,372	\$472,583	\$8,181,881	\$100,001	\$4,506,469	\$100,001
2	Fund Balance Adjustments	0		1							
3	Total Income	\$62,174,668	\$11,044,671	\$62,574,906	\$10,195,227	\$61,932,363	\$10,069,419	\$63,115,386	\$10,066,383	\$64,226,531	\$10,066,383
4	Total Outgo	\$62,545,505	\$10,906,522	\$65,415,235	\$10,254,880	\$67,081,854	\$10,442,001	\$66,790,798	\$10,066,383	\$68,557,500	\$10,066,383
5	Change in Fund Balance	(\$370,837)	\$138,148	(\$2,840,329)	(\$59,653)	(\$5,149,491)	(\$372,582)	(\$3,675,412)	\$0	(\$4,330,969)	\$0
6	Ending Fund Balance	\$16,171,701	\$532,236	\$13,331,372	\$472,583	\$8,181,881	\$100,001	\$4,506,469	\$100,001	\$175,500	\$100,001
7	Total Reserves	\$17,930,413		\$15,563,991		\$10,431,562		\$6,753,598		\$2,425,954	
8	Reserve as % of Expenditures	24.41%		20.57%		13.46%		8.79%		3.09%	
9				Amount	Value	Amount	Value	Amount	Value	Amount	Value
10	COLA:			3.26%		2.29%		2.71%		2.82%	
11	Assumed LCFF Rev Increase (w/ ADA changes):			3.08%	\$1,783,234	1.28%	\$763,474	1.95%	\$1,178,033	1.80%	\$1,106,855
12	Assumed LCFF [Base Only] Rev Increase (w/ ADA changes):			2.97%	\$1,716,877	1.48%	\$879,488	2.05%	\$1,234,528	1.73%	\$1,065,198
13	*Included Annual Operating Cost Increase Impact to Unr GF:			4.52%	\$2,611,657	4.47%	\$2,663,149	3.18%	\$1,916,817	3.12%	\$1,917,478
14	Estimated Structural Surplus(Deficit)			(\$265,466)		(\$2,660,764)		(\$3,670,312)		(\$4,335,869)	
15			GAP Funding:	100.00%		100.00%		100.00%		100.00%	
16			1% Reserve Equivalent:	758,835		775,005		768,327		785,099	
17			1% LCFF Increase:	577,314		595,147		602,782		614,562	
18			1% Salary Increase Equivalent:	512,854		547,853		554,704		561,641	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund											
BUDGET CONDITION: Green Orange											

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*Governors January Proposal
*Declining ADA used for budget and subsequent years
*19-20 UPC=40%; 39% for all projection years
*LCFF COLA only increases for subsequent years
*Negotiated Comp Increases for 18-19 for ALL employees

Budget Reductions

Mr. Christensen shared a budget reductions scenario. He explained the District needed to make approximately \$1.5 million in ongoing cuts, and an additional \$850,000 in one-time cuts, to get to a "green" condition. Mr. Christensen explained the \$850,000 was a compilation of \$750,000 set-aside for facilities and \$100,000 for furniture grant; bringing the reserve as a percentage of expenditures for 2020-21 to 17.02%. He noted this is a good lesson why the District maintains a reserve higher than the three-percent (3%).

General Fund Multi-Year Projection Summary

2019-20 Feb Budget Workshop
~\$1.5M ON-GOING; \$0.85m ONE-TIME
BUDGET REDUCTIONS

#	Item	2018-19		2019-20		2020-21		2021-22		2022-23	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1	Beginning Fund Balance	16,542,538	394,089	\$16,171,701	\$532,236	\$13,331,372	\$472,583	\$10,540,392	\$100,001	\$8,373,490	\$100,001
2	Fund Balance Adjustments	0		1							
3	Total Income	\$62,174,668	\$11,044,671	\$62,574,906	\$10,195,227	\$81,932,363	\$10,069,419	\$63,115,386	\$10,066,383	\$64,226,531	\$10,066,383
4	Total Outgo	\$62,545,505	\$10,906,522	\$65,415,235	\$10,254,880	\$64,723,343	\$10,442,001	\$65,282,288	\$10,066,383	\$67,048,989	\$10,066,383
5	Change in Fund Balance	(\$370,837)	\$138,148	(\$2,840,329)	(\$59,653)	(\$2,790,980)	(\$372,582)	(\$2,166,902)	\$0	(\$2,822,458)	\$0
6	Ending Fund Balance	\$16,171,701	\$532,236	\$13,331,372	\$472,583	\$10,540,392	\$100,001	\$8,373,490	\$100,001	\$5,551,032	\$100,001
7	Total Reserves	\$17,930,413		\$15,563,991		\$12,790,073		\$10,620,619		\$7,801,466	
8	Reserve as % of Expenditures	24.41%		20.57%		17.02%		14.10%		10.12%	
9				Amount	Value	Amount	Value	Amount	Value	Amount	Value
10			COLA:	3.26%		2.29%		2.71%		2.82%	
11			Assumed LCFF Rev Increase (w/ ADA changes):	3.09%	\$1,783,234	1.28%	\$763,474	1.95%	\$1,178,033	1.80%	\$1,106,855
12			Assumed LCFF [Base Only] Rev Increase (w/ ADA changes):	2.97%	\$1,716,877	1.48%	\$879,488	2.05%	\$1,234,528	1.73%	\$1,065,198
13			*Included Annual Operating Cost Increase Impact to Unr GF:	4.52%	\$2,611,657	4.47%	\$2,663,149	3.18%	\$1,916,817	3.12%	\$1,917,478
14	Estimated Structural Surplus/(Deficit)			(\$265,466)		(\$1,452,253)		(\$2,182,002)		(\$2,827,388)	
15			GAP Funding:	100.00%		A:DOF	100.00%		100.00%		100.00%
16			1% Reserve Equivalent:	756,635		751,473		753,235		770,898	
17			1% LCFF Increase:	577,314		595,147		602,782		614,562	
18			1% Salary Increase Equivalent:	512,854		547,853		554,704		561,641	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund											
BUDGET CONDITION: Green Green											

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*Governors January Proposal
*Declining ADA used for budget and subsequent years
*19-20 UPC=40%; 39% for all projection years
*LCFF COLA only increases for subsequent years
*Negotiated Comp Increases for 18-19 for ALL employees

The Board commended Mr. Christensen for a very thorough presentation.

I. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Gov't. Code § 54956.8)

Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)

2. Public Employee Performance Evaluation (Gov't. Code § 54957)

Superintendent

The Board entered closed session at 8:45 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:15 p.m., and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of February 4, 2020 was adjourned at 10:15 p.m.


Elana Levens-Craig, Clerk


Dr. Kristin Baranski, Secretary